

Abstract

The current study deals with the behavior of bystanders in terms of cyberbullying. A special focus has been put on the conclusions of the participant roles of traditional bullying, labeled *bully*, *assistant*, *reinforcer*, *defender* and *outsider*, classified by Salmivalli et al. (1996). Results of former studies about possible risks- or protection mechanisms have been considered as well, with taking online time and online activities as the source. In due consideration of parental Mediation and Media based empathy to the choice of bystander roles. To prove the hypothesis an online survey has been created. The investigation has been made with 434 adolescent of both genders between 14 and 18 years. The result of this research couldn't lead to any significant differences in terms of spent online time and online activity. A slight effect of parental Mediation on the choice of the defender role could be proved as well.

It also has been proved that a significant connection between media based empathy and the choice of the roles of *Probully* and *defender* exists. Media based empathy could be a possible protection mechanism against cyberbullying.

Keywords: *Bullying, Cyberbullying, Bystander, Parental Mediation, media based empathy*